

School / Faculty: Federation Business School

Course Title: EXPLORING LEADERSHIP

Course ID: BUCLP5902

Credit Points: 15.00

Prerequisite(s): (Acceptance into the Victorian Regional Community Leadership Program or any other authorised equivalent program)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 080301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	✓	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Define the purpose and scope of leadership theories using evidence-based research.
- K2.** Evaluate management principles and practices with respect to leadership theories
- K3.** Interpret influences on leadership styles through variables including culture and gender.
- K4.** Appraise leadership approaches contextualised by different business and community situations and settings.

Skills:

- S1.** Assess the multifaceted nature of leadership in Australia and local communities.
- S2.** Evaluate the trends in and implications of leadership and management in organisations and the ensuing impacts on work and community environments.
- S3.** Communicate leadership learning through a variety of formal and informal channels.
- S4.** Reflect on one’s own leadership skills in the workplace and community settings.

Application of knowledge and skills:

Course Outline (Higher Education)

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- A1.** Apply management principles and practices supported by suitable leadership approaches to achieve organisational goals
- A2.** Use initiative to identify suitable applications of leadership theories to achieve community goals

Course Content:

Topics may include:

- Introduction: prepare a personal definition of leadership
- Leadership: definitions, models and classical schools of thought
- Nature or nurture; are leaders born or made?
- Values, ethics, corporate social responsibility and sustainability
- Leadership and gender
- Leadership and organisational culture
- Leadership development
- Public/community and not-for-profit leadership
- Dysfunctional leadership
- Leadership trends

Values and Graduate Attributes:

Students completing this course will value:

Values:

- V1.** The importance of different perspectives of leading and leadership.
- V2.** The significance of leadership within the work and community contexts.
- V3.** The magnitude and role of community leadership.
- V4.** The benefits of socially responsible leadership.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will understand that continuous learning about leadership theories and their applications is an essential element for taking on leadership roles in the workplace and community contexts	High
Critical, creative and enquiring learners	Students will be provided with the knowledge and skills that will give them confidence in their own leadership capabilities, and the ability to reflect on how to better apply their skills.	High
Capable, flexible and work ready	This course will provide students with the confidence to either take a leadership role or be a productive member of a team in both the workplace and community settings.	High
Responsible, ethical and engaged citizens	This course helps students understand the importance of the principles of corporate governance, ethics, corporate social responsibility and sustainability in leadership roles in both the business and community contexts.	High

Course Outline (Higher Education)

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Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K3, K4 S3, S4 A2	Participants need to proactively demonstrate aspects of personal, work and community leadership	Workshop participation and a summary of personal and group learning in each session	10% to 15%
K1, K2, K3, K4 S2, S3, S4 A1	Participants will demonstrate what they have learned and how they have applied and/or will apply the learnings in their work and community settings	Individual presentation	30% to 40%
K1, K2, K3, K4 S2, S3, S4 A1	Participants will write a brief summary report of their Individual Presentation which summarises the key points	Written report	20% to 30%
K4 S1, S3, S4 A1, A2	Participants keep a reflective journal that contributes to a report that outlines how the course has shaped ideas and developed skills useful for learning and leading in the future in their work and community settings	Report based on reflective journal	30% to 40%

Adopted Reference Style:

APA